**World Language Power Standards**

**Spanish**

**Quarter 1 - 2011-12**

For Malouf, Byrne and Hirschenberger

**Communication Standards**

1.1 Student engage in conversations, provide and obtain information, express feelings and emotion.

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Student present information, concepts, and ideas on a variety of o\topics to an audience of listeners or readers.

***Spanish 1Targets***

I can ask for classroom supplies

I can ask for the time and the date.

I can ask simple questions and give simple responses on familiar topics such as:

* What I like and dislike
* Who someone is

I can introduce myself and others using basic culturally appropriate greetings.

I can ask for someone’s phone number.

I can greet adults, strangers and my peers in a polite way.

I can state my name, age, and where I am from.

I can give my phone number, home address, and email address.

I can respond appropriately to an introduction.

I can respond to questions about my preferences for activities, food and sports using one or more words.

I can express positive and negative reactions to a statement using expressions like “Great” or “No way.”

I can imitate the sounds and words that I hear

I can say the names of familiar people, places and objects in pictures.

I can say things about my physical appearance.

I can say things about my personality.

I can describe my daily schedule.

I can ask for a repetition of a command if I don’t understand.

***Spanish 2 Targets (building on skills learned in Spanish 1):***

I can deal with simple situations

I can talk about others on simple topics like free-time activities and likes and dislikes.

I can give autobiographical and biographical information about myself and others.

I can exchange information about myself, my family, and familiar things using simple phrases.

I can express emotions like happiness, sadness, and anger.

I can engage in simple conversations using phrases and complete sentences on most topics about everyday life.

I can describe a familiar experience or event in simple terms

I can present simple information about things i know or learn.

I can present cultural information based on pictures or photos.

I can make simple plans to do something with someone.

***Spanish 3 Targets (building on skills learned in Spanish 1& 2)***

I can ask and answer questions on familiar topics to keep a conversation going.

I can answer questions with some detail about routine personal information.

I can share my preferences on a variety of topics, giving reasons for my preferences.

I can exchange information about activities I did or am planning to do.

I can get and follow directions to get from one place to another.

I can prepare and present a short, rehearsed interview, skit, or dramatic presentation.

I can exchange information using simple texts, graphs, or pictures.

I can summarize a short conversation.

***Spanish 4 Targets (building on skills learned in Spanish 1, 2 &3)***

I can start, maintain, and end a conversation on familiar topics using a variety of strategies.

I can ask for more information, details, and explanations in the course of a conversation with someone.

I can politely bring a conversation to a close.

I can summarize a plot of a movie or TV show.

I can receive and communicate detailed factual information related to areas of mutual interest.

I can convey degrees of emotion (dissatisfaction, frustration, appreciation, sadness, joy, gratitude, etc.) and react appropriately to the emotions of others.

**Culture Standards**

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.

***Spanish 1 Targets***

I can converse using appropriate forms of address (formal and informal) and gestures.

I can identify images and symbols of the culture.

***Spanish 2 Targets***

I can locate and extract information from culturally authentic materials.

I can create representative products of the culture

I can identify and explain selected images and symbols of the culture.

***Spanish 3 Targets***

I can create representative products of the culture.

I can identify, explain and analyze the cultural significant of selected images and symbols.

I can analyze different cultural practices

I can converse in the target culture and with people from the target culture.

I can converse about different cultural practices and perspectives in the target culture.

***Spanish 4 Targets***

I can identify, explain and analyze the cultural significance of selected images and symbols.

I can analyze different cultural practices.

I can converse in the target culture and with people from the target culture.

**Connections Standards**

3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through foreign language and its cultures.

***Spanish 1 Targets***

I can recognize cognates.

I can draw comparisons between cultures.

***Spanish 2 Targets***

I can utilize world language resources from the target culture to gain insight into world cultures.

***Spanish 3& 4 Targets***

I can extract and assimilate information from authentic documents to use in research, to prepare reports, and in other disciplines.

**Comparisons Standards**

4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

4.2 Student demonstrate understanding of the concept of culture through the compartison of the cultures studies and their own.

***Spanish 1 Targets***

I can make basic comparisons between my language and the target languge, including words that look and sound alike.

I can identify basic stereotypes about the target culture

***Spanish 2 Targets***

I can compare and contrast sound and structural patterns of the arget language to the native language.

I can explain the concept that language continually evolves.

I can compare and contract cross-cultural stereotypes.

***Spanish 3 Targets***

I can hypothesize ways in which language reflects how cultures organize information and view the world

***Spanish 4 Targets***

I can hypothesize how culture affects dialectical differences in the target languge.

I can explain cultural perspective as reflected in language and behavior.

**Communities Standards**

5.1 Students apply language skills and cultural knowledge in daily life.

5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

***Spanish 1 Targets***

I can discuss ways to use the target language in my life.

I can participate in cultural events that may occur.

I can view and/or listen to a variety of media.

***Spanish 2 Targets***

I can discuss ways to use the target language in my life.

I can participate in cultural events that may occur.

I can view and/or listen to a variety of media.

I can investigate cross-cultural experiences such as international exchanges and travel abroad.

I can investigate and discuss ethnic and linguistic differences.

***Spanish 3 Targets***

I can discuss ways to use the target language in my life.

I can participate in cultural events that may occur.

I can view and/or listen to a variety of media.

I can investigate cross-cultural experiences such as international exchanges and travel abroad.

I can use media from the target language and culture for entertainment and cultural understanding.

I can establish/develop interpersonal relationships with speakers of the target language.

I can explore opportunities to use the target language in authentic ways.

***Spanish 4 Targets***

I can discuss ways to use the target language in my life.

I can participate in cultural events that may occur.

I can view and/or listen to a variety of media.

I can investigate cross-cultural experiences such as international exchanges and travel abroad.

I can use media from the target language and culture for entertainment and cultural understanding.

I can establish/develop interpersonal relationships with speakers of the target language.

I can explore opportunities to use the target language in authentic ways.